# 7th Grade Update

#### January 8, 2019

### Grade Level Notes

Nominations are due Jan. 17th.

**Last day of Quarter 2 is January 18th.** This is a change from the original calendar this year. We have just over 2 weeks before we start 2nd semester.

Our Quarter 2 PBIS Celebration is scheduled for Friday, January 18th.

Want to know more about National Junior Honor Society (NJHS) here at MPMS? Please visit our <u>NJHS webpage</u> for details about NJHS membership. Eligibility to apply to NJHS is based on students' 7th grade cumulative GPA from quarters 1-3. As we work to wrap up Quarter 2, encourage your child to continue working diligently in each class.

**Did you know?** We have a new <u>Early Release Procedure</u> this year. This is a great time-saver for you and also a help to our front office and classrooms. Students with the special pass will show their teachers, and, at the time indicated on the pass, they will be allowed to go down to the office for check-out. Find out the details <u>here</u>.

## **Interested in nominating your child for Academically/Intellectually Gifted (AIG)?** Now is the time to submit the required form. See our <u>AIG webpage</u> for details. A copy of the form you need can be found in a link at the bottom of that webpage. The AIG identification process is done once each semester.

**Study Tip:** Let the rubric be your guide. Have your child use the assignment/ project rubric they receive to "check off" that each component is completed thoroughly.

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#### Upcoming Dates

7th/8th Dance	Jan.
Concert	10
Basketball Game @	Jan.
Salem	10
Home Basketball	Jan.
Game	14
<u>AIG Nominations</u>	Jan.
<u>Due</u>	1 <i>7</i>
End of Quarter 2/	Jan.
PBIS Celebration	18
No School	Jan. 21
Spirit Week	Jan. 22-25
Report Cards	Feb. 1

#### 7th Grade Class Updates: Language Arts

This week in language arts, students will continue to gather research for the Module 2 project that they began last week. Each student chose a garment or company in the garment industry and is conducting research on the working conditions as they relate to their topic. They are learning how to evaluate sources for reliability and relevancy, cite textual evidence, and correctly cite their information in MLA format. Once they have finished gathering information, they will work to find images to use in their final brochure. Please reach out to your child's Language Arts teacher if you have any questions.

#### 7th Grade Class Updates: Social Studies

Last week (1/3-1/4) we reviewed the Industrial Revolution and began discussing imperialism. This week we will continue to discuss the causes and effects of imperialism. Please contact your child's <u>Social</u> <u>Studies</u> teacher if you have any questions.

#### 7th Grade Class Updates: Science

In Science, we will be moving right along in the weather unit with our focus more on what causes weather. We will investigate winds, air masses, and fronts. We are building up to weather forecasting with these principles. Please contact your child's <u>Science</u> teacher if you have any questions.

#### 7th Grade Class Updates: Math

We are introducing Unit 5 and learning about positive and negative integers in relation to sea-level, temperature, and money. For more detailed information, please visit our <u>webpages</u>. Please contact your child's <u>Math</u> teacher if you have any questions.

#### 7th Grade Class Updates: Math 7 Plus

Last week we started Unit 5: Angles, Triangles, and Prisms by exploring angle relationships. This week we will continue solving for angle measures. We will also begin building triangles and polygons using constraints. Students will have a quiz on Friday 1/10. Please see specific teacher <u>webpages</u> for more information. Please contact your child's <u>Math</u> teacher if you have any questions.

## 7th Grade Class Updates: Math I

The week in Math 1, students will continue to solidify their understanding of how growth of a linear function compares to growth in an exponential function. Then, we will explore different ways to write an equation of a line and use those equations to describe characteristics of the line. Please contact your child's <u>Math</u> teacher if you have any questions.

Thank you for your support!

<u>Contact Us</u>: You can find contact information for our staff on our school webpage.